

ÁREA: HUMANIDADES, IDIOMA EXTRANJERO (INGLÉS)

GRADO: 4°

GRUPO: \_\_\_\_\_

JORNADA: MAÑANA Y  
TARDE

PERÍODO/SEMESTRE:  
PRIMERO

FECHA: DÍA MES AÑO

TEMA:

**PAST EVENTS**

ESTUDIANTE:

Cordial Saludo Familias.

Desde el área de inglés hemos diseñado una serie de actividades para que los estudiantes realicen durante este periodo de contingencia. Las actividades están basadas en las explicaciones dadas sobre la temática de eventos pasados:

**(Did/didn't, verbs in past, was/were).** Es fundamental la utilización del listado de verbos regulares e irregulares entregado a los estudiantes y la información consignada en el cuaderno.

A continuación encontrarán diversas actividades : algunas se realizarán en el texto guía, otras en el cuaderno de inglés, otras se podrán imprimir y también se sugieren páginas web y ejercicios on line. Contamos con el compromiso, responsabilidad y disciplina para la realización de estas actividades que tiene la validez de las clases presenciales en el colegio.

Actividades a realizar durante la semana del 18 al 20 de marzo.

### WEEK 1: March 18th to March 20th

1. Write the vocabulary about MY WEEKEND from pages 26, 27, 29 (Student Book) on your english notebook.
2. Do exercise 4 on page 28 , exercise 6 on page 29 . ( NO es necesario el audio para realizar estas actividades).
3. Exercise 8 on page 30. Answer the question based on the pictures given on the same page.
4. Look this link to study and practice **"Past Tense"** . Doing the exercises from it.  
<https://www.inglessencillo.com/pasado-simple#construccion>.
5. Practice on the web page Explore Our World Online. (La información requerida para ingresar a esta página, se encuentra en la contraportada del texto guía).
6. Do this activity using verbs in past tense. Este ejercicio debe ser realizado y enviado nuevamente al docente que le corresponde.

### SIMPLE PAST TENSE

### EASTER HOLIDAYS

**Fill in the blanks with the right forms of the verbs in brackets.**

Last Easter holidays Jimmy and Paul \_\_\_\_\_(go) camping in the mountain.

They \_\_\_\_\_(spend) a wonderful time there. They \_\_\_\_\_(wake up) early in the morning and then they \_\_\_\_\_(go) for a walk. In the village they \_\_\_\_\_(buy) everything they \_\_\_\_\_(need).

In the afternoon they \_\_\_\_\_(play) football, \_\_\_\_\_(watch)

the birds and \_\_\_\_\_ (**swim**) in the river.

They \_\_\_\_\_ (**not have**) a TV set, so after dinner they \_\_\_\_\_  
(**talk**) for a while and then they \_\_\_\_\_ (**go**) to sleep.

One night, Jimmy \_\_\_\_\_ (**have**) a very strange dream: they \_\_\_\_\_ (**be**)  
by the river watching the moon.

Suddenly they \_\_\_\_\_ (**hear**) someone calling "Hello! Hello!" They  
\_\_\_\_\_ (**turn**) around and they \_\_\_\_\_ (**see**) a strange creature.

It \_\_\_\_\_ (**be**) green and very small. He \_\_\_\_\_

(**invite**) them to go to his spaceship. There they \_\_\_\_\_ (**meet**) other strange  
creatures and a beautiful princess.

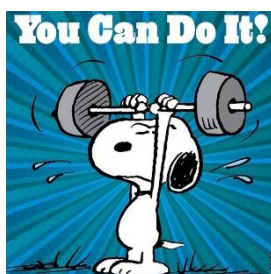
They \_\_\_\_\_ (**sit**) down round a table and they \_\_\_\_\_ (**eat**) some strange  
food. Jimmy \_\_\_\_\_ (**drink**) a glass of fruit juice. It \_\_\_\_\_ (**taste**)  
good so he \_\_\_\_\_ (**ask**) for another glass of it.

After a while he \_\_\_\_\_ (**feel**) a bit strange.

Oh, dear...he \_\_\_\_\_ (**turn**) green and small like the others. The princess  
\_\_\_\_\_ (**not be**) beautiful anymore and she \_\_\_\_\_ (**look**) horrible.

What was happening?

He \_\_\_\_\_ (**open**) his eyes and ... what a relief! It \_\_\_\_\_ (**be**) only a  
dream!



**WEEK 2: March 24th to March 27th**

**1. Look at these videos about Past Tense. WAS-WERE.**

<https://www.youtube.com/watch?v=xubSSuEi1BU>

<https://www.youtube.com/watch?v=IkI4URGXsuI>

[https://www.youtube.com/watch?v=pS6MubcSf\\_g](https://www.youtube.com/watch?v=pS6MubcSf_g)

**2. Complete the reading using WAS or WERE.**



### IT WAS A GREAT WEEKEND

This is Sally. She was seventeen last year. She \_\_\_\_\_ at a Secondary school in Lisbon and as well as the rest of the students she had good marks at the end of the year. She \_\_\_\_\_ very happy and so \_\_\_\_\_ her parents.

Therefore Sally and the other students \_\_\_\_\_ ready to spend a weekend at the beach as a reward. It \_\_\_\_\_ a fantastic experience! Many other foreign students \_\_\_\_\_ there too. They \_\_\_\_\_ from different countries.

It \_\_\_\_\_ good to meet people, from different cultures... It \_\_\_\_\_ fantastic being there. The programme \_\_\_\_\_ great!

What a weekend!

#### 3. Answer the questions.

A. How old was Sally last year?

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B. Was she a good student then?

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C. Why was Sally so happy at the end of the school year?

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D. Were Sally's parents happy, too?

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4. Go to <https://www.businessenglish.com/grammar/sequence-adverbs.html?lang=eng>,

Identify the Sequence adverbs. Look for the meaning of them in the dictionary and write them in your English notebook.

5. Based on the text **"My Perfect Weekend"** do these activities:

- Circle the verbs in Past Tense
- Write a paragraph about your weekend using the sequence adverbs (**First, Then, Next, After that and Finally**).
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### MY PERFECT WEEKEND

I got up early on Saturday, and it was warm and sunny. First, I ate my favorite breakfast: a bowl of yogurt, honey, and nuts! After that, I went fishing with my friend Yildiray. We took lunch and we were

out all day. In the evening, I watched tv with my brothers. On Sunday, we didn't get up early. I read my comic book in bed. Next, we got ready to see my favorite soccer team. We went to the stadium. My team won, of course! We sang and shouted a lot! It was a fantastic weekend.

**6. Write an eight (8) lines paragraph similar to the previous text.**

**This activity (THE PARAGRAPH) you should back to the teachers to be evaluated)**

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